Dean’s Welcome

Allied Health Professionals and the quality services they provide are needed now more than ever, as our profession is currently experiencing significant workforce shortages. For the time period between 2008 and 2018, the U.S. Bureau of Labor Statistics (BLS) has estimated that 26 percent of all new jobs created in the U.S. economy will be in the healthcare and social assistance industry with a projected 3.2 million new jobs—more than any other industry.

In preparing Allied Health Professionals who will meet the evolving health care needs of the 21st century, the School of Allied Health Professions remains focused on earning regional and national recognition for teaching and clinical excellence.

Our programs attract students from diverse cultural and educational backgrounds from around the world. With many clinical affiliations throughout the Tri-State area we offer a wide variety of experience options designed to develop a well-rounded, caring and compassionate health care professional as well as enable students and faculty to stay on the cutting edge of the healthcare profession.

We believe that coming to Monroe College and the School of Allied Health Professions is more than a professional education; it is a journey of personal growth. In addition to the exceptional professional education and training you will receive here, we offer an environment that focuses on service to the local and international community.

Jerry Kostroff, DPM, MPH, Dean of School of Allied Health Professions

The School of Allied Health shares its missions with that of the college:

- Monroe College provides professional, career-oriented higher education to students from diverse backgrounds.
- We proudly offer access and opportunity to motivated students who desire to enrich their lives in a personalized and supportive environment.
- We provide caring and effective teaching and sustain faculty who are passionate, knowledgeable, and dedicated to student success.
- Seek to achieve the highest levels of excellence in teaching, research and clinical service, while fostering service-oriented compassion within the profession of health care.
- We build on these strengths to prepare graduates for successful careers.

Our mission is guided by core beliefs including a commitment to students, a commitment to a respectful, caring environment, and a commitment to accomplishment.
Overview

The health care industry is growing in size and complexity. The demand for highly skilled nurses, pharmacy technicians, medical and health services administrators, and public health professionals has never been greater. At the Monroe College School of Allied Health Professions, our Associate, Bachelor’s and Master’s degree programs can get you closer to a wellness career.

Founded in 2000, the School of Allied Health Professions is renowned for its commitment to innovative and engaging instruction in and out of the classroom. Our experienced faculty are informed of current trends and issues impacting health care. Their level of academic and real-world knowledge helps them get the most out of every student. Students are encouraged to learn by doing, taking part in clinical and non-clinical programs designed to empower medical, problem-solving and critical thinking skills. They develop a respect for the cultural and scientific foundations of allied health professions while discovering ways they can eventually improve medical care.

Spring Break Trip

Each year, Allied Health students have the opportunity to travel to an impoverished community during their spring break to provide medical assistance, health education, and community work.

Students will work at different health clinics within the community to perform non-intrusive procedures such as immunization, blood pressure, weight and height checks, and diabetes and cholesterol screening. They will also draw upon their knowledge to provide health, nutrition, hygiene, and HIV/AIDS education to students at local high, junior high, and elementary schools. Additionally, they will undertake non-health related projects including painting, cleaning, repairing and building community facilities, and garden care.

In the past, Allied Health students have traveled to Montego Bay, Jamaica and Beards Fork, West Virginia.

Objectives

Monroe’s School of Allied Health aims to provide an education that will lead to successful careers. The Allied Health Program average completion rate is over 96% and the average job placement rate is close to 95%. The advantage of an Associate’s degree is it offers students the flexibility to either enter the work force or continue toward a bachelor’s degree. Those that decide to continue onto a Bachelor’s degree will see an average degree completion rate of over 99% and an average job placement rate of 92%. The Master’s degree in Public Health is designed for students who are interested in enhancing their careers.
Getting involved beyond the classroom is highly recommended as it will enrich your education, build your network—all while cementing lifelong connections and friends. There are a number of clubs in the School of Allied Health and they all welcome and accept freshmen.

### Allied Health Club

The Allied Health Club includes students from a variety of majors including Public Health, Medical Assisting, Medical Administration, and Health Services Administration.

Their Mission is “To design, implement, and evaluate health education/health promotion programs in response to the priority needs of the Monroe College student population and the local Fordham community.”

The Club places a high emphasis on the application of academic and supervised research skills to attain its goals. The focus of the club is on development research methodologies and its members are creative, production-oriented, and enthusiastic.

The goals of the Allied Health Club are to design projects and programs that will help reduce health disparities and improve the quality of life for Monroe students and community residents. This will be accomplished by student-conducted health needs assessments, student-conducted surveys of student health concerns, identification of knowledge gaps, prioritization of health concerns, and the creation of projects to best achieve our overall goals.

### The Human Services Club

The Human Services Club highlights the enormous range of services to the community which are included in Human Services and will create awareness on what these programs do and where they are located. The club also raises awareness about career opportunities in the field of Human Services. The club will strengthen ties between the College community and Human Services organizations in the city and thus create pathways for meaningful projects and career opportunities for students.

### Alpha Eta National Honor Society

With the motto “Together We Serve” the Alpha Eta honor society promotes and recognizes significant scholarship, leadership, and contributions to the allied health professions. Community Service Projects are a requirement and the students will select, organize and carry out their community service project(s) each semester. Each student is required to participate in at least one community service project per semester (8–10 hours in total). Selection is based on academic criteria and recommendations from the faculty.
Program Career Opportunities

The Monroe Advantage Plan:
The School of Allied Health requires students to attend 3 semesters (Fall, Winter, and Spring) each year to stay in sequence with program requirements. The students who follow our recommendations:

• Earn a Bachelor’s degree in three years
• Earn up to 45 credits in one year
• Maintain tuition affordability with scholarships and grants
• Increase their chances for on-time graduation by over 65%
• Experience real world internships in their field of study
• Still have the entire month of August off to relax and enjoy with friends and family, as well as two weeks off in both December and April

ASSOCIATE DEGREES

Associate Degree in Medical Administration

With an Associate Degree in Medical Administration, students will acquire the necessary knowledge and competencies, including administrative, interpersonal, technical, and presentation skills, to function as effective professionals in the variety of healthcare practices and organizations that represent today’s dynamic healthcare services environments.

CAREER OPPORTUNITIES:
• General Medical/Surgical Hospitals
• Home Health Care Services
• Outpatient Care Centers
• Physician Offices
• Nursing Care Facilities

Associate Degree in Medical Assisting

The Medical Assisting Degree program will help students learn to coordinate patient care, be effective team members in the delivery of healthcare, and develop multiple skills and talents in a wide variety of clinical and administrative tasks.

Students in the Medical Assisting program will find an expanding profession. New York State Department of Labor’s occupational projections in 2012 reveal a 31% increase in the number of medical assistants that will be required between 2010–2020.

CAREER OPPORTUNITIES:
• Physician’s Private or Group Practices
• Acute Care Hospitals
• Ambulatory Care Centers
• Long Term Care Facilities
• Rehabilitation Facilities
Associate Degree in Pharmacy Technician

The Associate degree program in Pharmacy Technician will help students develop the necessary skills and background so they can assist pharmacists in providing medication and other healthcare products to patients. Students will gain an understanding of medical and pharmaceutical technology, pharmacology, pharmacy record keeping, pharmaceutical techniques, and pharmacy law and ethics.

In addition, students get to develop their skills in simulated retail and hospital pharmacies, and during their last semester of the program a practicum is required so students receive hands-on experience in a variety of pharmacy practice sites.

CAREER OPPORTUNITIES:
• Certified Pharmacy Technician (CPhT)
• IV Certified Pharmacy Technician
• Pharmaceutical Care Associate

Bachelor’s Degree in Health Services Administration

Monroe’s Bachelor of Health Services Administration degree program builds on the strengths of the Medical Administration degree program. The Bachelor’s degree program in Health Services Administration provides students with the comprehensive knowledge and skills necessary to seek entry-level management positions in the field of healthcare.

CAREER OPPORTUNITIES:
• Medical Office Managers
• Hospital Care Investigators
• Community Service Workers
• Coordinating Managers
• Managed Care Specialists
• Unit Coordinators
• Third Party Billing Specialists

Available Concentration for BBA: Medical Coding

Health information coders, medical record coders, coder/abstractors, or coding specialists assign a code to each diagnosis and procedure, relying on their knowledge of disease processes. They may use classification systems software to assign the patient to one of several hundred Diagnosis Related Groups (DRGs) which determines the amount for which the hospital will be reimbursed. In addition to the DRG system, coders use other coding systems, such as those required for ambulatory care settings, physicians’ offices, or long term care facilities.

CERTIFICATION:
The American Health Information Management Association (AHIMA) recognizes that the demand for coders has never been greater, and this demand is expected to continue. By creating an entry-level coding credential AHIMA intends to increase the number of qualified coders from which employers can choose. Certified Coding Associates (CCAs) will immediately demonstrate competency in the health information field, even if they do not have much job experience.

Available Minor for BBA: Health Informatics

Health informatics is the integration of computer technology into health care. As a scientific discipline, it deals with the collection, storage, retrieval, communication, and optimal use of health related data information and knowledge. This data is used for health care problem solving and decision making.

Professionals in health informatics play many roles in healthcare. They help develop, program, install and manage clinical information systems; maintain and modify clinical information systems at hospitals or...
Program Career Opportunities

clinics; train health professionals to use data collection and decision management software; and provide ongoing customer support.

CAREER OPPORTUNITIES:
• Network Support Personnel
• Clinical Informatics Specialist
• Customer Support/Training Personnel
• Data Entry Clerk
• Health Records Assistant

Bachelor’s Degree in Public Health

The Public Health degree program provides students with a comprehensive understanding of the systems and institutions of American public health care. It also helps students to understand the systems that protect and improve the health of people and communities through education, injury and disease prevention, and promotion of healthy lifestyles. Agencies with responsibility for public health can only carry out their missions if they have properly educated professionals to fulfill the core functions of public health. Students will be provided with the knowledge and skills to collect and analyze data, identify community needs as well as plan, implement, monitor, and evaluate programs designed to encourage healthy lifestyles, policies, and environments.

Students are taught by public health professionals who have experience in areas such as women’s health, HIV/AIDS, chronic disease management, health education, program planning and evaluation, and other and other health-related areas. The public health professors use project-based learning in the classroom to allow the students to actively participate in the learning process and apply their critical thinking skills.

CAREER OPPORTUNITIES
• Public Health Educator
• Community Health Consultant
• Health and Wellness Educators

Available Minor for BS: Human Services

The Human Services minor will provide students with the skills required to serve clients in a variety of public outreach organizations. They work alongside social workers, detectives, doctors, and other specialists who help individuals tackle major challenges in their lives. Many human services programs provide intervention for citizens with substance abuse problems or victims of crime or violence. Human Services is focused on prevention as well as remediation of problems and maintaining a commitment to improving the overall quality of life of service populations.

CAREER OPPORTUNITIES:
Human Service professionals serve individuals and families with low incomes; people with mental illnesses, developmental disabilities, or late-onset disabilities; people who are blind, visually impaired, deaf, hard of hearing, or deaf-blind; parents needing child care services, child support and/or healthcare for their children; and families facing catastrophic medical expenses for their children.
Master’s Degree in Public Health

The King Graduate School’s Masters in Public Health program is designed to prepare students for careers in government agencies, academia, healthcare institutions, public health interest groups, and non-profit organizations upon graduation. Public health is a diverse field that attracts professionals from various educational backgrounds who work to address complex health issues such as sexually transmitted infections, chronic diseases, environmental hazards, and substance abuse; and serve communities locally and globally to improve peoples’ health and prolong lives. Public health professionals need to collaborate with clinicians, health care agencies, and community members to identify resources that help mitigate these health issues and prevent future health problems.

The MPH program offers convenient scheduling and students have the option to take courses on campus, online, or both. Students are also able to tailor their degree by specializing in one of two concentrations: Community Health or Health Administration and Leadership.

These concentrations are driven by a curriculum that provides the extensive knowledge and skills needed to conduct essential public health services. The first semesters will involve traditional public health coursework, while the last semesters will be devoted to a practice-based internship and a thesis paper based on an outcome-oriented project.

CAREER OPPORTUNITIES:
- Community Health Educators for Organizations and Health Departments
- Program Managers for State Health Departments
- Health Information Specialists for the Federal Government
- Research Associates for Pharmaceutical Companies
- Health Promotion Specialists for Corporations
Program Internships

- St. Barnabas Hospital
- Jacobi Medical Center
- Calvary Hospice
- Visiting Nurse Service
- MedAlliance Medical Health Services
- Montefiore Hospital
- Open Door Medical Center
- Morris Heights Health Center
- Harlem Children Zone
- North Central Bronx Hospital
- Lincoln Hospital
- St. John’s Riverside Hospital
- HELP /PSI Medical Centers
- Westchester Medical Center
- Bellevue Hospital Center
- American Diabetes Association
- Urban Health Plan
- Isabella Nursing Home
- Veterans Administration Medical Centers
- Hebrew Home of Riverdale
- Harlem Hospital
- North Bronx Health Care Network
- New York Epilepsy and Neurology Center
Administration

Jerry Kostroff  
Dean of the School of Allied Health

Leuda Forrester  
Assistant Dean of the School of Allied Health

Denese Ramadar  
Deputy Chairperson of the School of Allied Health

Faculty

Francine Belin

Collette Brown

Velda Burgess

Jean Dieudonne

Dexter Forde

Christine Freaney