

Bachelor's in Education

(BS)

At the Monroe College School of Education, we believe that early childhood education starting in infancy and going through second grade is essential for effective, long-term learning. Founded in 2011, this program is focused on preparing undergraduates to serve high needs students from diverse backgrounds, helping them overcome challenges and succeed in school. Our candidates learn on campus, in the field and from full-time experienced teachers and other experts in education. Intensive coursework reinforces the latest methods in promoting student development and educational theory. Clinically rich fieldwork, made possible through partner public, private and charter schools in the metropolitan area, is paired with classroom learning.



DID YOU KNOW?

- In June 2014, the school announced the expansion of the Bachelor of Science degree program in Early Childhood Education to meet the increased demand for educators created by the introduction of New York City Mayor Bill de Blasio's universal pre-kindergarten program.
- Monroe College School of Education has partnered with the Board of Education Early Childhood Division to provide exciting pre-k employment opportunities for our students.
- Monroe's School of Education maintains a partnership with the AmeriCorps Jumpstart Program, an early childhood education organization that trains college students to serve preschool children in low-income neighborhoods, providing students with the opportunity to complete over 300 hours of teaching experience in pre-kindergarten classes, in exchange for tuition support or a direct salary. Monroe is one of 17 schools in the tri-state area to partner with Jumpstart.
- Monroe has established partnerships with more than a dozen public, private and charter schools offering our students the most extensive clinical preparation with over 600 classroom hours!



POPULAR CAREER PATHS

Some of the more popular career choices for graduates of Monroe's Bachelor's in Education degree program include:

- Public Universal Pre-K teacher
- Private Universal Pre-K teacher
- Teacher in a Head Start Program
- Teacher in a Pre-School or Early Childhood Center
- Opening up a Home or Center Based Pre-School or Early Childhood Program



CONTACT: Office of Undergraduate Admissions | (800) 556-6676 | www.monroecollege.edu

MONROE COLLEGE

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Recommended MAP Sequence

The Monroe Advantage Plan is a unique three-semester plan that offers our students the opportunity to earn up to 45 credits in just one year. By following the below recommended sequence, you can receive your Bachelor's in Education in just three years and still enjoy time off in December, April and a full month in August.



1ST YEAR			2ND YEAR			3RD YEAR	
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8
Foundations of Education ED 101	Curr. Dev. & Methods in Early Childhood ED 310	Normal Speech and Language ED 320	General Biology SC 112	Education Seminar II ED 391	Education Seminar III ED 392	Mentored Educational Internship ED 410	Mentored Educational Internship II ED 411
College Writing and Critical Analysis EN 111	Analytical Thinking, Writing, and Research EN 121	Dev. Psych or Educ. Psych. LA 214/300	Literacy in Early Childhood ED 330	Masterworks of World Literature EN 315	Eng. Lang. Learners & Multicultural Issues ED 370	Education Student Teaching I ED 450	Education Student Teaching II ED 451
Fundamentals of Communication LA 122	American History I LA 130	American History II LA 131	The American Novel EN 208	Foreign Language I SP/FR 101	Foreign Language II SP/FR 102	Intro to Music or Dramatic Arts LA 118/215	Principles & Perspectives of Parenting LA 400
Integrated Business Applications IT 118	Quantitative Methods MA 115	Advanced Writing for Social Sciences EN 325	Social Studies in Early Childhood ED 350	Math, Science & Tech in Early Childhood ED 340	Psychological Disorders in Children LA 304	Counseling Thr./Grp Dyn./Social Issues LA 245/345/209/350	Creative Arts in Early Childhood Ed ED 385
Introduction to Psychology LA 101	Environmental Science SC 106	Education Seminar I ED 390	Statistical Methods MA 135	Teaching in Inclusive Settings ED 340	Literacy Practicum in Early Childhood ED 380		



Student Testimonials

“I just finished my first semester in the Early Childhood Education program, and I can’t believe how much I’ve learned already. I can’t wait to get started next semester, but it’s really nice to have some time off between.”

First Semester Student

“Coming from another country, I knew I would have to study hard to earn a degree in education. Because Monroe’s program is small and hands-on, I felt like I had the resources I needed to succeed. It was a wonderful experience.”

International Student

“I know the MAP program will allow me to finish my degree quickly, which works for me because I’m ready to become a teacher – it’s something I’ve always wanted to do. I’m happy that I’ll be able to realize that dream soon, and I’ll still get the month of August off.”

Recent High School Grad