

**About the Program**

The Early Childhood or Childhood Urban Education/Special Education graduate program leading to a Master of Arts in Teaching program is designed for students who have a bachelor’s degree, have completed 60 credits in liberal arts and are interested in pursuing a career in education. This program is also applicable to certified teachers looking for initial/professional certification in a different certificate area.

This program offers an integrated combination of rigorous academic study and clinically rich fieldwork focusing on the needs of all learners.

The early childhood program culminates in a dual degree in regular and special education for students from birth to grade 2, particularly those in an urban environment. The childhood program culminates in a dual degree in regular and special education for students from grades 1-6, particularly those in an urban environment.

Each program offers a 12-month, full-time and part-time course of study, combining in person and online courses. The MAT prepares candidates to be successful in obtaining New York State teacher certification as both an Early Childhood Teacher (birth-grade 2) and a Teacher of Students with Disabilities (birth-grade 2) or as a Childhood Teacher (grades 1-6) and a Teacher of Students with Disabilities (grades 1-6). Graduates will be well-positioned for employment in high needs schools within the New York City Department of Education, as well as charter and private schools, or early childhood centers.

**Academic Calendar & Application Deadlines**

Semester	Complete Admissions by:
Fall (September–December)	August 15
Winter (January–April)	December 15
Spring (May–July)	April 15

International applicants are encouraged to apply three months before the start date.



**Contact Information**

**U.S. Citizens/Permanent Residents**

All admissions related correspondence should be sent to the campus of your choice.

**Bronx Campus**

King Graduate School  
Monroe College  
2375 Jerome Avenue  
Bronx, NY 10468

**New Rochelle Campus**

King Graduate School  
Monroe College  
434 Main Street  
New Rochelle, NY 10801

**International Students**

All international admissions related correspondence should be sent to:

**King Graduate School**  
Monroe College  
Office of International Programs  
434 Main Street  
New Rochelle, NY 10801

Students applying to the St. Lucia Campus should send correspondence to:

**St. Lucia Campus**  
P.O. Box CP5419  
John Compton Highway  
Castries LC04 101  
St. Lucia

**For more information about the Master of Arts in Teaching,** please contact the King Graduate School or visit our website:

**Phone:** 1-800-556-6676; **Email:** king@monroecollege.edu; **Website:** www.monroecollege.edu/king

# MASTER OF ARTS IN TEACHING

The Early Childhood or Childhood Urban/Special Education MAT program is designed to accommodate the working professional and all courses are offered in the evening and through modules during the summer months. MAT candidates may choose to pursue the degree on a full time or part time basis. To provide additional flexibility, the program offers 9 credits of non-fieldwork classes online. Candidates enrolled in this program should plan at least 5 semesters to complete. The MAT prepares candidates to be successful in obtaining New York State teacher certification, including passing the edTPA.

## Core Courses

**The Master of Arts in Teaching is a 42 credit dual degree program consisting of 10 core courses (30 credits), 2 student teaching courses (12 credits), and submission of the edTPA for Students with Disabilities (SWD), as required for NY State certification.**

### EARLY CHILDHOOD URBAN EDUCATION/ SPECIAL EDUCATION PROFESSIONAL CORE

ED 605 – Foundations and Contemporary Issues in Education

ED 610 – Foundations and Contemporary Issues in Urban and Special Education

ED 612 – Early Development and Practice: Risk, Resilience and Early Intervention (Birth-Age 8)

ED 615 – Foundations of Literacy: Research and Practice

ED 620 – Observation and Assessment of Children with Exceptionalities

ED 625 – Curriculum in General and Special Education: Instruction and Planning in Inclusive Learning Environments to Support Whole Child Development

ED 630 – Language and Literacy Development in Linguistically and Culturally Diverse Early Childhood Classrooms

ED 640 – The Development of Mathematical Thinking in Diverse Early Childhood Classrooms

ED 650 – Collaborative Partnerships and Inclusive Practices in Special Education

ED 660 – Classroom Management through Positive Behavior Supports

### CHILDHOOD URBAN EDUCATION/ SPECIAL EDUCATION PROFESSIONAL CORE

ED 605 – Foundations and Contemporary Issues in Education

ED 610 – Foundations and Contemporary Issues in Urban and Special Education

ED 614 – Child Development and Practice: Risk, Resilience and Early Intervention (Ages 6-11)

ED 615 – Foundations of Literacy: Research and Practice

ED 620 – Observation and Assessment of Children with Exceptionalities

ED 625 – Curriculum in General and Special Education: Instruction and Planning in Inclusive Learning Environments to Support Whole Child Development

ED 642 – Mathematics and Science in Childhood Classrooms

ED 650 – Collaborative Partnerships and Inclusive Practices in Special Education

ED 660 – Classroom Management through Positive Behavior Supports

ED 680 – Language and Literacy Development in Linguistically and Culturally Diverse Childhood Classrooms

## Student Teaching

ED 710 – Student Teaching and Mentored Internship in a General Education Setting/Early Childhood or Childhood General Education

ED 712 – Student Teaching and Mentored Internship in a Special Education Setting/Early Childhood or Childhood Special Education

## Student Teaching

ED 710 – Student Teaching and Mentored Internship in a General Education Setting/Early Childhood or Childhood General Education

ED 712 – Student Teaching and Mentored Internship in a Special Education Setting/Early Childhood or Childhood Special Education